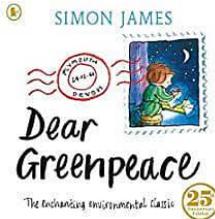


<p>History</p> <p>The children will continue to look at Transport in History and how transport has changed within and beyond living memory.</p> <p>Geography</p> <p>The children will be learning about where we are in the world.</p> <p>We will be learning to name and locate the world's seven continents and five oceans using world maps, atlases and globes to identify the United Kingdom and its countries, as well as the continents and oceans.</p>	<p>Art/DT</p> <p>We will focussing on 'printing' this term. We will researching and learning about William where will talk about what we like about his art work.</p> <p>The children will explore printing onto a variety of different textiles using a range of objects.</p> <p>The children will create their own printing block that they will use in their final piece using pressing, rolling, rubbing and stamping.</p>	<p>PSHE - Jigsaw</p> <p>The children will be learning about 'Healthy Me' where they will learn about making healthy food choices and what they can do to stay healthy.</p> <p>We will also be learning about:</p> <ul style="list-style-type: none"> • Staying clean and healthy • Medicine safety • Road safety 	<p>RE - Christianity</p> <p>We will continue to look at 'Friendship' and explore the question 'Was it always easy for Jesus to show friendship?'</p> <p>We will then learn about Easter and think about why Jesus was welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p>The children will be thinking about how Christians would welcome Jesus into their town today.</p>
<p>Phonics</p> <p>We will continue to learn our phase 5 graphemes and tricky words.</p> <p>We will practise reading a variety of words and sentences containing Phase 5 (and previously taught) graphemes.</p> <p>We will practice the skill of segmenting for spelling using Phase 5 graphemes.</p> <p>The children will be using and applying their phonic knowledge through all aspects of their learning.</p>	<p><u>Year 1 Term 4 - Water, Water, Water</u></p> <p><u>Key Texts:</u></p> <p>Dear Greenpeace</p> 		<p>Science</p> <p>We will be looking at the seasons and the changes that we notice between them.</p> <p>The children will be observing and describing how day length varies in the context of winter to spring.</p> <p>The children will observe and describe weather associated with the seasons by observing the weather in spring by keeping a weather diary.</p>
<p>PE - Balance</p> <p>We will be learning, exploring and practicing a variety of different balances including dynamic balance and static balance.</p> <p>The children will then apply the balances that they have learnt through playing the game of Hockey.</p>	<p>Maths</p> <p>Children will continue to learn about place value to 50.</p> <p>Measurement: Length and height</p> <p>All children will compare length and height using vocabulary of longer, shorter and taller and measure length using non-standard and standard units.</p> <p>The children will also be learning about measuring weight and volume through a variety of practical activities.</p>	<p>Reading</p> <p>We will continue to develop our fluency by applying our knowledge of letters and sounds (phase 2-5) to read a range of unfamiliar words.</p> <p>We will continue to explore a range of high quality texts inc, Lost and Found where we will be making predictions, linking stories to our own personal experiences and making simple inferences.</p>	<p>Writing</p> <p>We will be learning the spelling pattern of adding 'ed' where the root word does not change.</p> <p>We will be using knowledge of our previously taught skills to write a setting description from Dear Greenpeace.</p> <p>We will also be writing our own short section of the story using our newly taught skill of adding 'ed'.</p> <p>The children will be writing their own letters to Emily about her new pet whale using questions and question marks correctly.</p>