

<p><u>History/Geography</u> We will be learning about the United Kingdom and naming the 4 countries that make up the UK. We will be exploring London through our text, Mr Chicken. We will be identifying some of London's famous landmarks and exploring where London is on a map. We will be exploring making our maps of London, identifying some physical features.</p>	<p><u>Art/DT</u> We will be exploring colour through painting. We will be learning about colour mixing with a focus on the Famous Artist 'Wassily Kandinsky'. We will be learning what the Primary and Secondary colours are and how we can introduce white and black to add light and dark. We will create our own colour paintings inspired by Wassily.</p>	<p><u>PSHE - Jigsaw</u> We will be meeting our new Jigsaw character - Jigsaw Jack. Being Me in My World - we will be looking at feelings: what makes us happy and what makes us feel worried. We will be thinking about what we can do to help with our worries. This unit is linked to The Recovery Curriculum.</p>	<p><u>RE</u> Christianity Does God want Christians to look after the world? We will be learning to re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment. We will be looking at the story 'Here we are' by Oliver Jeffers to support.</p>
<p><u>Phonics</u> We will be consolidating phase 3 Letters and Sounds, continuing to develop our segmenting and blending skills. We will be learning all of the phase 2 and 3 high frequency words and tricky words. The children will be using and applying their phonic knowledge through all aspects of the provision.</p>	<p style="text-align: center;">Year 1 - Term 1</p> <p style="text-align: center;">Where does the Queen live?</p> <p style="text-align: center;">(Continuation of EYFS ELG's)</p>	<p style="text-align: center;"><u>Key Texts</u></p> <p style="text-align: center;">The Colour Monster</p> <p style="text-align: center;">Mr Chicken Lands on London</p>	<p><u>Science (Understanding the World)</u> We will be continuing our Forest School journey, exploring our outside environment and looking closely at the physical changes that have happened. We will be exploring different materials, naming them, sorting them and describing simple properties.</p>
<p><u>PE</u> Unit 1- We will be working on our own coordination and footwork. Will be practicing skills such as side stepping, skipping, hopping and pivoting. Unit 2- We will be practicing one and two footed jumps. We will also be exploring balance and finding different ways of balancing (seated and standing). Most of our PE sessions will take place outside.</p>	<p><u>Maths</u> We will be representing numbers to 30 in a variety of different ways (ten frames, dienes, number blocks, Numicon, etc) and partitioning them into tens and ones. We will be exploring 'doubling' and 'halving' using single digit numbers. Beginning to learning our number facts to 5 through practical activities. We will continue to engage in a variety of different activities and games that consolidate our maths learning from Reception.</p>	<p><u>Reading</u> We will be continuing to use our phonic knowledge to decode words and read simple sentences using phase 2 and 3 sounds. We will be learning to read all phase 2 and 3 tricky words from sight and recognising these in books. We are going to be exploring the meaning of new words through our 'Word of the Week'.</p>	<p><u>Writing</u> We will practice composing our own simple sentences, writing them and reading them aloud. Using our phonic knowledge to segment words accurately and write them. Begin to use Capital letters and full stops with some accuracy. Learning how to form upper and lower case letters correctly using the cursive script.</p>