

Literacy



Children will begin to listen to and join in with stories and repeated refrains. "Run, run as fast as you can, you can't catch me I'm the Gingerbread Man."



Children will begin to give meaning to the marks that they make.



Children will begin to build up their name.

Focus stories



The Gingerbread Man.



Farmer Duck

Understanding the World



Children will begin to talk about some of the similarities and differences that they notice between themselves and their friends.



Children will notice the differences in the change of seasons.



Children will begin to show interest in technological toys and real life objects, e.g. cameras and phones.

The children will begin to show skills in making toys work by pressing parts/ lifting flaps etc.

Phonics Phase 1

Aspect 1-Environmental sounds.

Aspect 2- Instrumental sounds.

Aspect 3- Body percussion.

Nursery rhymes to learn at home:



Incy, wincy spider.



Row, row, row your boat.

Physical Development



Children will be taking part in Dough disco - developing their fine motor movements and will begin to move to music in different ways.



Children will be developing their pencil hold.



Children will be developing their scissor control.



Children will begin to negotiate space around their environments and begin to move in a variety of ways.

TERM 2



THE GINGERBREAD MAN

Expressive Arts and Design



The children will celebrate a variety of Festivals and other Celebrations, including Diwali.



Children will begin to explore colour and how colours can be changed.



Children will begin to sing a few familiar songs.



Children will engage in imaginative role-play and begin to use available props to support their play.

Communication and Language



Children will be developing their understanding of how and why questions and learning how to respond to them.



Children will be developing their vocabulary and begin to use talk to pretend that objects represent something else within their play.

Mathematics



Children will practice counting to ten in the correct order.



Children will begin to count backwards from 5.



Children will begin to understand the concepts involved in the numbers 1-5. We will be watching the numberblocks to support this.

Children will begin to talk about the shapes they have used to create their models.



Children can make comparisons between shapes.

Personal, Social and Emotional Development



The children will be encouraged to speak about their own homes and communities.



Children may begin to play together cooperatively, taking turns and sharing.

The children will be able to select and use activities around the environment.