

Literacy



Children will begin to hear the initial sounds in words.



Children will begin to hear rhyming words.



Children will give meaning to the marks that they make.



Children will continue to build up their name, and start to form some recognisable letters.

Focus story



Owl Babies

Understanding the World



Children will begin to talk about different festivals and celebrations.



Children will continue to talk about growth and decay, and look at changes over time in the Natural World.



Children will enhance their knowledge of using everyday technology, such as cameras.



Children will talk about some of the similarities and differences that they notice between themselves and their friends.

Phonics Phase 1

Aspect 1-Environmental sounds.

Aspect 2- Instrumental sounds.

Aspect 3- Body percussion.

Aspect 4 - Rhythm and Rhyme.

Aspect 5 - Alliteration

Aspect 6 - Voice Sounds

Nursery rhymes to learn at home:

There's a worm at the bottom of the garden.

Down in the Jungle.

Two little dickie birds.

Physical Development



Children will be taking part in Dough disco - developing their fine motor movements and will move to music in different ways.



Children will be developing their Tripod pencil grip.

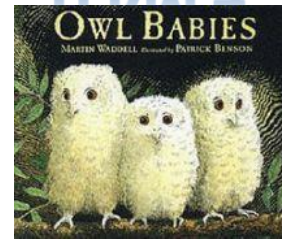


Children will begin to retrace vertical lines.



Children will begin to negotiate space around their environments and begin to move in a variety of ways.

TERM 4



OWL BABIES

Expressive Arts and Design



The children will celebrate a variety of Festivals and other Celebrations, including St David's Day and Easter.



Children will begin to make up simple songs.



Children will explore different cultural music.



Children will begin to move rhythmically.



Children will continue to engage in imaginative role-play and will use available props to support their play.



Children will begin to understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects

Communication and Language



Children will begin to maintain their attention, concentrate and sit quietly during appropriate activities.



Children will begin to use talk to organise, sequence and clarify their thinking and ideas.



Children will begin to follow a two-step instruction.

Mathematics



Children will begin to compare numbers using the language of "is more than" and "is fewer than".



Children will count backwards from 5.



Children will begin to understand subitising 1 - 5.



Children will continue to understand the concepts involved in the numbers 1-5. We will be watching the numberblocks to support this.



Children will be able to recognise 2D shapes and begin to talk about the properties of some 2D shapes.

Personal, Social and Emotional Development



Children will separate from their main carer and be more outgoing towards unfamiliar people.



Children will begin to play together cooperatively, taking turns and sharing.



Children will begin to find ways to resolve conflict with others.



Children will learn about being healthy and looking after their bodies.