





Literacy

Children may begin to fill in missing words or phrases in a known rhyme or story e.g. "heads, shoulders, knees &....?".


 Children will begin to listen to and join in with stories and repeated refrains.


 Children will begin to make marks using a range of media

Focus stories

-  The invisible string (3 weeks)
-  The 3 Little Pigs (5 weeks)


Understanding the World


 The children will begin to talk about people who are special to them.

 Children will begin to show interest in technological toys and real life objects, e.g. cameras and phones.

Nursery rhymes to learn at home

 Head, Shoulders, Knees and Toes


 Wind the Bobbin up


 Baa, Baa, Black Sheep

Phonics


Phase 1-

 Aspect 1-Environmental sounds


 Aspect 2- Instrumental sounds


 Aspect 3- Body percussion

Physical Development


 The children will be taking part in Dough disco - developing their fine motor movements and will begin to move to music in different ways.


 Children will be encouraged to try dressing their selves.


 The children will be encouraged to talk about how they are feeling e.g hungry or tired.

 Children will begin to use the toilet independently.

Communication and Language

 We will be learning to talk about ourselves and our families.


 We will develop our listening skills and begin to follow simple directions and instructions.

 We will be encouraging children to use talk in their play and retell a simple past event in the correct order.



Mathematics

 We will practice counting to ten in the correct order.


Beginning to understand the concepts involved in number 1-2.


 We will be watching the numberblocks.


The children will begin to realise anything can be counted, e.g. claps, jumps etc.

 The children will begin to sort by shape and colour. 

Personal, Social and Emotional Development

 The children will begin to understand and follow the rules and routines in nursery.

 The children will be encouraged to speak about their own homes and communities.


 The children will begin to form good relationships with friends and adults within their bubble


TERM 1




BUBBLES

Expressive arts and design

 The children will begin to enjoy joining in with dancing and ring games.

 The children may begin to notice what adults do and imitate them within their own play.

 Children may begin to use a variety media to create art work.